



# MCUAAAR Mondays

June 29, 2020

To reduce the number of messages sent out to the MCUAAAR 5 Listserv, if you send me the kind of information found below, I will compile it and send it out on "MCUAAAR Mondays"

## NEWS



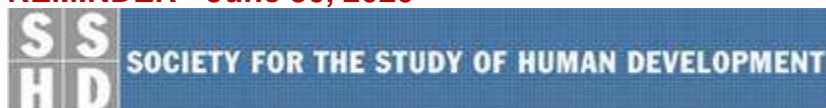
### U.N. Human Rights Council to turn attention on 'systemic' racism in United States

<https://www.washingtonpost.com/world/2020/06/16/un-human-rights-council-turn-attention-systemic-racism-united-states/>

In a [resolution](#) adopted by consensus, the Council decided to request the High Commissioner for Human Rights, with the assistance of relevant Special Mandate Holders, to prepare a report **on systemic racism, violations of international human rights law against Africans and people of African descent by law enforcement agencies**, especially those incidents that resulted in the death of **George Floyd and other Africans and of people of African descent**, to contribute to accountability and redress for victims. The Council further requested the High Commissioner to examine government responses to antiracism peaceful process peaceful protests, including the alleged use of excessive force against protesters, bystanders and journalists.

## EVENTS

### REMINDER - June 30, 2020



The webinar will disseminate interdisciplinary work resulting from the first annual Summer Data Immersion program hosted by the Michigan Center for Contextual Factors in Alzheimer's Disease (MCCFAD) in June 2019. Together, the five studies provide a rigorous examination of lifespan contextual factors that shape adult cognitive development, with a particular emphasis on racial/ethnic disparities in cognitive aging. Context is defined broadly in terms of geographic residence, socioeconomic conditions, social network characteristics, and the spousal/partner relationship. Findings have important implications for prevention and intervention strategies to reduce the global burden of age-related cognitive impairment.

#### Speakers:

Kimson E. Johnson (University of Michigan)

Kasim Ortiz (University of New Mexico)

**DeAnnah R. Byrd (Wayne State University)**

Benjamin Katz (Virginia Tech University)

Amanda Leggett (University of Michigan)

**Moderator:**

Jennifer Urban Brown, Montclair State University

**To Register** - [https://montclair.zoom.us/webinar/register/WN\\_zkozVXipQhuP1bSKJ1ziSA](https://montclair.zoom.us/webinar/register/WN_zkozVXipQhuP1bSKJ1ziSA)

**July 1, 2020**



**To Register** - [https://us02web.zoom.us/webinar/register/WN\\_8xA8jtQKTNSKI5sL4CIQZg](https://us02web.zoom.us/webinar/register/WN_8xA8jtQKTNSKI5sL4CIQZg)

**July 8, 2020**

**African American Older Adults and COVID-19: Addressing Mental Health Needs, Supporting Strength**

Wednesday, July 8, 2020  
1:00 PM - 2:00 PM EDT



The incidence of mental health concerns in African Americans has increased dramatically in the past few weeks. Older adults comprise the majority of COVID-19 deaths, with disproportionate rates in the African American community. This webinar will provide health and aging service providers with strategies and resources to build upon the existing resilience of this population, enhance coping skills to manage emotional distress, and practice self-care in this time of elevated stress.

**To Register** - <https://register.gotowebinar.com/register/3488342883884898831>

## SAVE THE DATES!

Wednesday, September 9, 2020, 9:00 – 10:30am, **MCUAAAR Fall Kick-Off Program Meeting**

Thursday, September 10, 2020, 3:30 – 5:00pm, **MCUAAAR & MCCFAD Joint Orientation**

## CONGRATULATIONS!

**Dr. Cleo Caldwell Highlighted by the Center for the Education of Women (CEW) at UM**

<https://www.yumpu.com/en/document/read/63301989/cew-news-spring-2020> page 10

**CEW+ SCHOLAR ALUMNI SPOTLIGHTS**

**Cleopatra Caldwell**

was challenging. CEW provided a support system—the Center was always there and you could go to them with any kind of challenge you were facing.”

Telling Dr. Caldwell is an expert in community-based participatory research and a lead researcher.

American at the Institute for Social Research where she looks in the mental health of Black youth in relation to ethnic identity that exists within Black populations.

Since receiving her CEW Fellowship while earning her PhD in Social Psychology, Dr. Caldwell

**MAKING THE ADJUSTMENT INTO GRADUATE SCHOOL WAS CHALLENGING. CEW PROVIDED A SUPPORT SYSTEM—THE CENTER WAS ALWAYS THERE AND YOU COULD GO TO THEM WITH ANY KIND OF CHALLENGE YOU WERE FACING.**

**D** Cleopatra Caldwell, Chair of the Department of Health Behavior and Health Education, Professor of Health Behavior and Health Education, Director of the Center for Research on Ethnicity and Culture and Health, and Co-Africanian Director of the Program for Research on Black Americans at University of Michigan, has only experienced the rewards of the School of Public Health to apply for scholarships at CEW and online to complete, but has a personal connection with the Center herself. “CEW is a tremendous resource that I feel very close to because of my experience with them as a graduate student and over the years as a faculty member,” Dr. Caldwell stated. “I was a student who came back for a PhD after working for six years, as I was a male mentor teacher. Making the adjustment into graduate school is particularly surprising the well-being of Black populations and adolescents. She is the Principal Investigator for the Father and Son program which uses community engagement and intervention to enhance the parenting skills of inner-city Black fathers to provide an extra safety net for their children as parenting risk behaviors. Based in Flint, MI and in its seventh year, the program has expanded into Chicago. In addition, Dr. Caldwell has conducted community forums with adolescents in Flint with the goal of developing a youth advisory committee empowered as decision-makers who present issues that need to be addressed as part of the Flint water crisis. She is also working on a program strengthening teenage fathers and their families surrounding the experiences of pregnancy and fatherhood and is a part of the program for Research on Black

has stayed connected with CEW. Once a graduate student who utilized the Center’s workshops, as a faculty member she has participated as a member of the CEW’s Scholarship Selection Committee, spoken at CEW’s Scholar research panels, and spoken at CEW’s development meetings. On a personal note, the friend who introduced Dr. Caldwell to the Center, fellow CEW-Scholar Dr. Ruby Bashi, is one of Dr. Caldwell’s closest friends today. “It has been a connection from as long ago that still remains—that’s an important part of the CEW’s network,” Dr. Caldwell said. “CEW provides a network of opportunities that allow you to stay in contact with CEW’s staff and support you in things you may not have considered. When I think of CEW’s scholars, one of the most important things the program does is connect you with a network that follows you throughout your career.”

10 | CEW-NEWS SPRING 2020

## RESOURCES



This resource was discussed during our June Program Meeting  
<https://my.cyberseniors.org/pdfs/Cyber-Seniors-Start-Up-Manual.pdf>