



MCUAAAR Mondays

December 7, 2020

To reduce the number of messages sent out to the MCUAAAR 5 Listserv, if you send me the kind of information found below, I will compile it and send it out on "MCUAAAR Mondays"

CALL FOR MANUSCRIPTS



Frontiers in Medicine COVID-19, Aging, and Public Health Special Issue

COVID-19 has had especially detrimental effects on older adults. While younger adults are more likely to be infected with SARS-CoV-2, older persons are more likely to have severe complications, be hospitalized and die. The public health response has noted the particular vulnerability of older adults, but less is known about how older adults perceive their risks, follow recommended guidelines, interact with family and friends, negotiate health care and social services, and navigate their home and community environments. The Aging and Public Health Section of the American Public Health Association has established a COVID-19 and Aging Workgroup. In partnership with the Geriatric Section of Frontiers in Medicine we are inviting papers on a range of research, clinical practice and educational topics concerning the risks for and the effects of COVID-19 on older adults, their caregivers, and the community.

Editors

Macia G. Ory, Ph.D.
School of Public Health
Texas A&M University

Emily Joy Nicklett, Ph.D.
Department of Social Work
University of Texas San Antonio

Tzvi Dwolatzky, MD
Technion Israel Institute of Technology
Haifa, Israel

Submission Deadline – January 30, 2021

For more information, please visit: <https://www.frontiersin.org/research-topics/15089/covid-19-aging-and-public-health> or email: publichealth@frontiersin.org.

FUNDING OPPORTUNITIES

New NIH Grant Opportunity - Stephen I. Katz Early Stage Investigator Research Grant Program

The new Katz R01 award program builds on the successful [NIH Next Generation Researchers Initiative](#) (NGRI) that was launched in 2017. Early State Investigators (ESIs) may apply for this new opportunity to support their innovative ideas if they are proposing research that is a change in direction from their past work and experience, and for which they have no preliminary data. For those ESIs who have preliminary data for research projects or those who want to continue on with their current research direction, NIH's [Parent R01 funding opportunities](#) are still available. Why the focus on no preliminary data? Well, this means that talented individuals can still seek NIH funding and pursue creative and innovative scientific hypotheses even though they lack the initial findings. Moreover, this should expand pathways and opportunities for those early in their career, something called for by the [Advisory Committee to the NIH Director](#) in their [2018 NGRI working group report](#). **For a full description**, see <https://nexus.od.nih.gov/all/2020/11/09/introducing-the-stephen-i-katz-early-stage-investigator-research-grant-program/>. The official grant description is at <https://grants.nih.gov/grants/guide/pa-files/PAR-21-038.html>.

EVENTS

Final Lunch & Learn for the Year!

Let's Talk Skin Care

Tuesday, December 8th, 11:00 am – 12:30pm

Lunch & Learns



Dr. Mari Pax Castenedo Tardan, dermatologist and assistant professor at the University of Michigan School of Medicine, gives an in-depth presentation on skin health for many types of skin. She'll give special emphasis to maintain healthy skin as we age, the important differences in caring for African American skin versus other races, and more.

Zoom Link – <https://bit.ly/HBELunch> Dial-in Number: +1 (312) 626-6799 Webinar ID: 954 9577 4535

Mentoring and Advising of Black Students in Science, Engineering, and Medicine

The National Academies of - Sciences, Engineering, and Medicine

Monday, December 7th – Tuesday, December 8th, 9:30am – 5:00pm EST

This workshop will examine how to strengthen mentoring and advising of Black students in science, engineering, and medicine, to increase the number of Black people pursuing careers in those fields. Workshop participants will explore the current models used for mentoring and advising (with well-articulated outcomes), and the effectiveness of those models, with a particular focus on the reality of structural barriers and systemic racism. Discussions will also address the role of institutional leadership in the academic setting in strengthening mentoring and advising. Major objectives of the workshop will include: (1) to examine the criteria needed to evaluate a successful pipeline program for Black people pursuing education and careers in science, engineering, and medicine; and (2) to explore the definitions and practices of mentoring, advising, sponsorship, and related roles in order to clarify their functions. This is an initiative of the [Roundtable on Black Men and Black Women in Science, Engineering, and Medicine](#). Established in 2019, the Roundtable on Black Men and Black Women in STEM convenes a broad array of stakeholders that focus on the barriers and opportunities encountered by Black men and Black women as they navigate the pathways from K-12 and postsecondary education to careers in science, engineering and medicine. Through meetings, public workshops, and publications, the Roundtable advances discussions that highlight promising practices for increasing the representation, retention and inclusiveness of Black men and Black Women in STEM.

For Agenda and to Register - [Mentoring and Advising of Black Students in Science, Engineering, and Medicine - A Workshop | National Academies](#)

REMINDER - COVID-19 and the Social Determinants of Health Disparities in Older Adults



Friday, December 11, 2020

9am PST/12 noon EST

RCMAR-CC Webinar

Marvella E. Ford, PhD (MCUAAAR National Advisory Panel Member)

Register here - [Meeting Registration - Zoom](#)

RESOURCES



Reproducibility Hub

A significant challenge facing a wide variety of disciplines is the ability to reproduce research results. Researchers across the University of Michigan are working together to develop best practices that promote reproducible data science.

[Research Reproducibility in Data Science - YouTube](#)

Reproducibility Resources - [Reproducibility Resources | MIDAS \(umich.edu\)](#)

This page features resources submitted by U-M data science researchers. Ensuring reproducible data science is no small task: computational environments may vary drastically and can change over time; specialized workflows might require specialized infrastructure not easily available; sensitive projects might involve restricted data; the robustness of algorithmic decisions and parameter selections varies widely; crucial steps (e.g. wrangling, cleaning, mitigating missing data issues, preprocessing) where choices are made might not be well-documented. Our resource collection will help researchers tackle some of these challenges.

NEWS



Presidential Column

What is Systemic About Systemic Racism?

A Tribute to James S. Jackson

Shinobu Kitayama, President, Association for Psychological Science
November 30, 2020

[What is Systemic About Systemic Racism? – Association for Psychological Science – APS](#)