

# Using your research to change the world

AND GETTING CREDIT FOR IT TOO



School of Social Work  
MICHIGAN STATE UNIVERSITY



OUR SCIENCE **TRANSFORMS THE HUMAN EXPERIENCE**  
AND INSPIRES LEADERS



(CHANGE THE WORLD!)

# Goals for today

- Facilitate discussion about:
  - Ways to change the world
  - Potential costs and benefits to doing this
  - Ways to describe the work
- Keep on eye out for breaking news

THE ACTIVIST

# ACADEMIC

ENGAGED SCHOLARSHIP FOR RESISTANCE,  
HOPE AND SOCIAL CHANGE

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# The Public Professor

How to Use Your Research to  
CHANGE THE WORLD

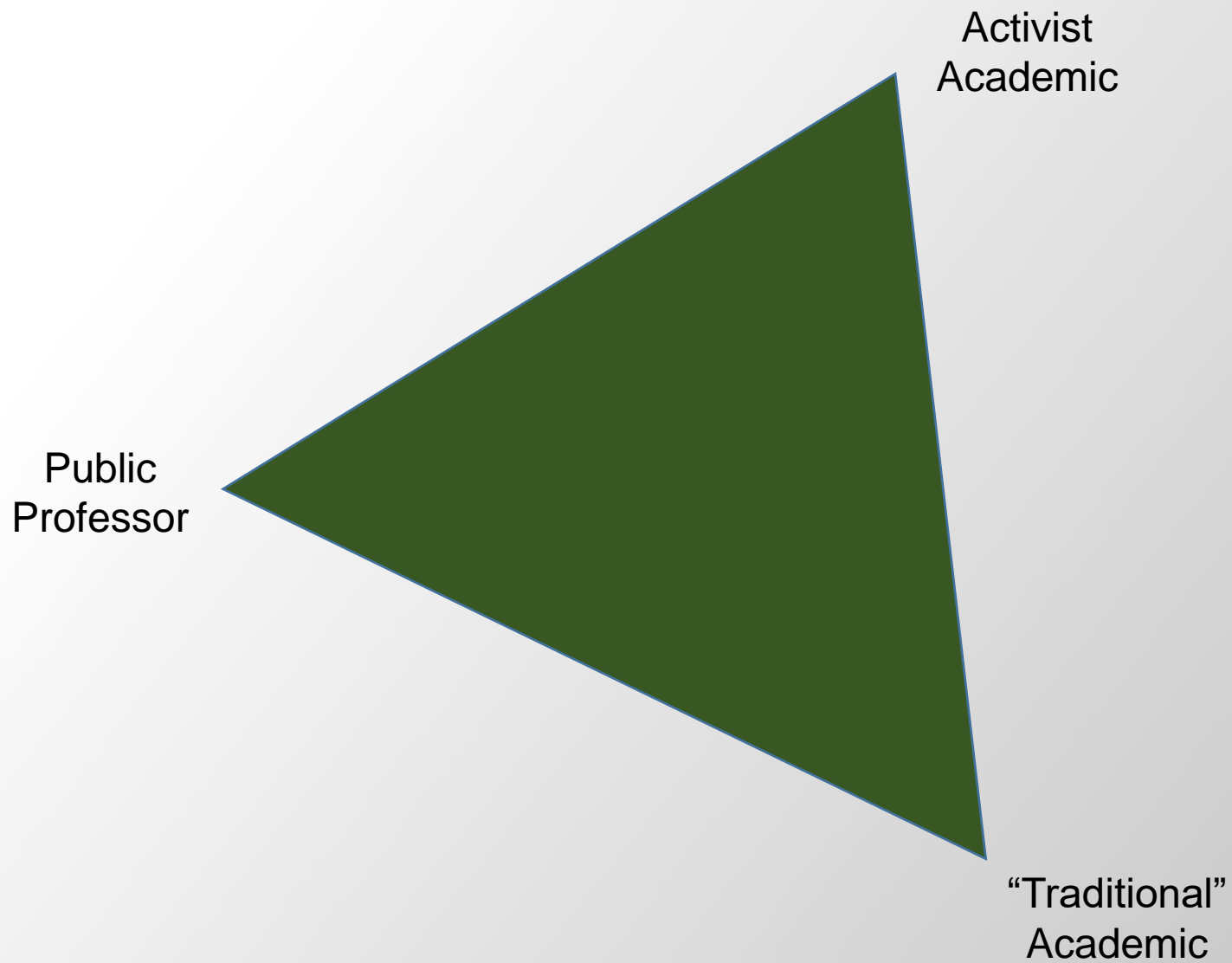


M. V. LEE BADGETT

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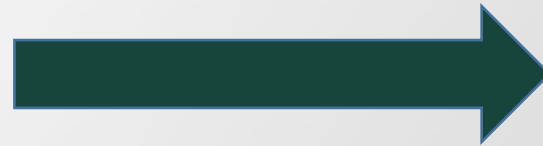
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Surviving academia  
(traditional academic  
and public professor)



“engage the work as  
activist academics”





FITTING SQUARE PEGS IN ROUND HOLES TO GET CREDIT

# Telling your story

- RPT expectations (Reappt & tenure)
  - Independence
  - Interdisciplinary and collaborative scholarship
  - Standards based on disciplinary norms, professional organizations, national metric collection organizations
  - Positive future research trajectory
  - Grants
  - Meet or exceed expectations of faculty at same stage in their discipline at peer institutions



FITTING SQUARE PEGS IN ROUND HOLES TO GET CREDIT

# Telling your story

- Establishing yourself as an independent scholar in the context of community based participatory research
  - May be lead author but not sole author
  - Reframing “independence” as leadership
  - Highlighting impact of the work (something that is highlighted in *The Activist Academic*)
- May need to also
  - Sole author a conceptual piece, or
  - Have a complementary stream of research using second data or . . . .





FITTING SQUARE PEGS IN ROUND HOLES TO GET CREDIT

# Telling your story

- Getting grants
  - Highlight efforts to get funding
  - Highlight where funding for your type of work is available
  - Highlight your role in getting funding in relationship to community partnerships
  - Highlight impact of funded projects and where it's going next



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