



# MCUAAAR Mondays

October 11, 2021

To reduce the number of messages sent out to the MCUAAAR 5 Listserv, if you send me the kind of information found below, I will compile it and send it out on "MCUAAAR Mondays"

## [CALL FOR PAPERS](#)

### **17<sup>th</sup> International Conference on Social Stress Research**

**Dr. Briana Mezuk says, "I've presented at this conference for many years and really enjoyed it - please consider applying!"**

June 4-6, 2022, Savannah, GA

The International Conference on Social Stress has become an important conference for scholars working in the area of stress and health and a major forum for sharing new research that incorporates components of the stress process. The conferences, sponsored by the University of New Hampshire, are held approximately every two years and attract the leading scholars in the field. Previous conferences have been held in Portsmouth, New Hampshire; Honolulu, Hawaii; Santa Fe, New Mexico; San Diego, California; London, England; Venice, Italy; Paris, France; Budapest, Hungary; Athens, Greece, and Montreal and Vancouver, Canada. The conference is organized and directed by Professors Heather Turner, Karen Van Gundy, and Catherine Moran in the Department of Sociology at the University of New Hampshire.

The final program will be based on the content of the submissions. Sessions involving the following themes are common: **childhood/adolescent stress and adversity; work and unemployment-related stressors; stress in family contexts; gender and stress processes; race, ethnicity, culture and discrimination stress; intersections of physical and mental health; catastrophic and traumatic stress; LGBTQ stressors, and neighborhood contexts of stress.**

For more information - <https://cola.unh.edu/sociology/conferences>

**The deadline for submitting papers or extended abstracts is January 21, 2022.**

**Send all papers/abstracts or requests for information to Catherine Moran at [Catherine.Moran@unh.edu](mailto:Catherine.Moran@unh.edu)**

## [NEWS](#)

### **Notices of Special Interest: Improve your NOSI know-how**

October 6, 2021

Blog by Kimberly Kramer

Back in 2018, NIA adopted a new strategy for announcing Alzheimer's disease and related dementias research topics. We created two "parent" Funding Opportunity Announcements, and then issued a series of related "child" notices as a faster, more agile approach to soliciting applications. NIH later expanded and formalized the use of "child" notices, giving them an official name: Notices of Special Interest, or NOSIs. Those parent FOAs are set to expire this November, and we are gearing up to reissue them along with many associated NOSIs. So here is a handy guide to boost your NOSI knowledge before applying later this fall. [Read the full blog post.](#)

## **FUNDING OPPORTUNITIES**



### **Robert Wood Johnson Foundation**

#### **Evidence for Action: Innovative Research to Advance Racial Equity**

Applications accepted on rolling basis

Webinar – October 13, 2021, 1:00 – 2:15 pm ET

Evidence for Action (E4A) is a national program that funds research that expands the evidence needed to build a Culture of Health, explicitly emphasizing advancing racial equality. We recognize that achieving racial equity is not possible without focusing on the foundational and structural drivers of health, often referred to as the social determinants of

health (e.g., housing, education, built environment, economic opportunity, law enforcement, and others). Therefore, we partner with researchers, practitioners, community leaders, advocates, and policymakers to develop evidence about what works to dismantle or remedy unjust systems and practices and produce more equitable outcomes for people and communities of color. There is not an explicit range for allowable budget requests. You should request the amount of funding you will need to complete and disseminate findings from your proposed research project—including direct and indirect costs for the entire duration of your grant. The size of the budget will be weighed in relation to the importance and likely contribution of the proposed work.

**For more information** - [https://www.rwjf.org/en/library/funding-opportunities/2021/evidence-for-action--innovative-research-to-advance-racial-equity.html?rid=0032S000027JuNzQAK&et\\_cid=2479482](https://www.rwjf.org/en/library/funding-opportunities/2021/evidence-for-action--innovative-research-to-advance-racial-equity.html?rid=0032S000027JuNzQAK&et_cid=2479482)

## **CONGRATULATIONS!**

### **Congratulations Dr. Hee Rin Lee on Your IMLS Grant!!**



Hee Rin Lee, PhD received a \$247,073 grant from the Institute of Museum and Library Services (IMLS) for a two-year project to develop an AI program for youth in low-income communities. Dr. Lee serves as PI on the project. Michigan State University and Indiana University, in partnership with the Young Adult Library Services Association, the Capital Area District Library in Lansing, Michigan, the San Diego Central Library in San Diego, California, and the Carroll County Public Library in New Windsor, Maryland will develop an artificial intelligence (AI) literacy program for youth in underserved communities. The project will engage youth from economically underserved communities with core knowledge about AI to codesign AI technologies for local industries in their communities. Activities will include understanding youth and how they conceptualize AI, developing AI literacy programs and materials, running the AI literacy programs in the three partner libraries, and developing and disseminating the findings and materials. The project will develop publicly available open-source AI education modules and webinars to build the capacity of library staff to run their own AI literacy programs.

## **JOBS**

### **Open Rank: Assistant, Associate or Full Professor (Tenure-Track)**

The Institute of Gerontology, Wayne State University

The Institute of Gerontology (IOG; [www.iog.wayne.edu](http://www.iog.wayne.edu)) at Wayne State University (WSU) invites applications for an approved open rank position in the area of **Aging and Urban Health**. All candidates should have a Ph.D. in a relevant discipline. Applicants at the Assistant Professor rank should have at least two years of postdoctoral experience, and a record indicative of outstanding research achievement to come. Applicants at the Associate and Full Professor Level should have a record of accomplishment in obtaining external funding and a coherent research program. The position will be a joint appointment in the Institute of Gerontology (75%) and the academic department most suitable (25%). The candidate is expected to demonstrate commitment to graduate and undergraduate teaching and mentoring of graduate students. Associate and Full Professors interested in leadership within the Institute of Gerontology are especially encouraged to apply.

**For more information, qualifications, and process**, see flyer attached or [jobs.wayne.edu](http://jobs.wayne.edu), posting 045894. The review of applications will remain open until the position is filled. For additional information about this opportunity or questions about the application process, please contact Peter Lichtenberg, Ph.D. Director, Institute of Gerontology at [p.lichtenberg@wayne.edu](mailto:p.lichtenberg@wayne.edu) or 313-664-2633.

### **Tenure-Track Assistant Professor Opportunity**

The Department of Gerontology at the University of Massachusetts Boston

The Department of Gerontology (<https://mccormack.umb.edu/academics/gerontology>) is situated in one of the most racially and ethnically diverse campuses in the Northeast region of the U.S. The University of Massachusetts Boston and the Department of Gerontology have a strong commitment to social justice and inclusion. We strongly encourage applications from persons with diverse backgrounds. Areas of specialization include a program of research focusing on **population aging and health disparities**, with a focus on **older adults and their families who are from under-served communities**. Health is broadly defined for this position, and includes cognitive health, mental and physical health, and behavioral health. The successful candidate will contribute to UMass Boston's anti-racist and health promotion mission. The research portfolio should be directly related to these critical concerns, including racial justice, disparities, and inequality. Individuals with an earned doctorate in a relevant social science or behavioral science field are encouraged to apply. Preference will be given to applicants with a strong record or potential for externally funded research and publication in peer-reviewed journals. Our Department is strongly committed to diversity, equity and inclusion and would especially welcome applications from historically underrepresented racial and ethnic minority groups.

**For more information, qualifications, and process**, see flyer attached or <https://employmentopportunities.umb.edu/boston/en-us/job/510124/assistant-professor-gerontology>. Inquiries may be directed to the search committee Co-Chairs, Professor Edward Miller ([edward.miller@umb.edu](mailto:edward.miller@umb.edu)) and Professor Jan Mutchler ([jan.mutchler@umb.edu](mailto:jan.mutchler@umb.edu)).

## **Open Rank, Tenure Track Opportunity**

The School of Social Work, Center on Equitable Family and Community Wellbeing

University of Michigan

To begin Fall 2022

Community practice is a major area of study and practice for the social work profession and a curriculum specialization for many Michigan students. We are particularly interested in applicants whose research addresses any of the following priorities: Engaged scholarship that focuses on the voice of clients; financial equity; community development that makes a deep impact on urban issues. Additional areas of interest include a focus on antiracism and racial/ethnic economic disparities; a focus on state and municipal policies; use of community based participatory research, mixed methods or qualitative methodologies. Preferred qualifications include: deep substantive expertise in human services, community assessment, and engagement and the voice of client communities in research; the MSW degree; and teaching experience at the MSW level.

**For more information** - <https://ssw.umich.edu/about/faculty-openings/list>

Review of applications will begin immediately and be considered on a rolling basis and will remain open until filled.

## **Postdoctoral Fellowship**

The Center for Research on Race and Ethnicity in Society (CRRES)

Indiana University, Bloomington

CRRES (<http://crres.indiana.edu>) will select up to two CRRES Postdoctoral Fellows. These fellowships provide support to scholars studying race and ethnicity from a broad range of fields in the social sciences and humanities, including education, criminal justice, environment, gender/sexualities, public health, and media. We are particularly interested in candidates whose research intersects with African American and African Diaspora Studies, Native and Indigenous Studies, Latino Studies, and/or Asian American Studies. Fellows will be placed in one of IU's sixteen degree granting schools, and are expected to pursue research activities associated with their primary area of work, as demonstrated by conference presentations and published works. CRRES fellowships are designed to advance the careers of new scholars by providing opportunities to research, teach, and connect with mentors and with faculty in host departments. Strong applicants will demonstrate evidence of scholarly potential that will make them competitive for tenure-track appointments at Indiana University and other research universities.

We invite applications from qualified candidates at the beginning of their academic careers who do not yet hold tenure-track academic positions. Applicants must have a Ph.D. in hand or a letter from the chair of their dissertation committee confirming the timeline for completion and filing by June 30, 2022. Applicants should submit a (1) cover letter; (2) CV; (3) research statement describing dissertation project, work in progress, plans for publication, and professional goals; (4) teaching statement; (5) writing sample; (6) diversity statement highlighting contributions to diversity by way of scholarship, pedagogy, and/or community engagement; and (7) three letters of reference.

**For more information** - <https://indiana.peopleadmin.com/postings/11343>

**Applications received by November 5, 2021** at 12:00 pm EST will receive full consideration.

## EVENTS



### **K Writing Workshop**

The annual K Writing Workshop, designed to assist early career faculty and fellows to prepare competitive career development applications for 2022 submission, will be held virtually **January 26, February 15** and **March 9**. [Learn more and register](#)

## UPCOMING MCUAAAR EVENTS

<b>Upcoming Events/Deadlines:</b>	
Next MCUAAAR Program Meeting	<b>Wednesday, October 13, 2021</b> 9:00 – 11:00 am EDT
Loving on Empty Caregiving Conference	<b>Saturday, October 16, 2021</b> 9:30am – 12:30pm EDT  IOG in partnership with DAAA, AARP, and the Mary Thompson Foundation  <b>Pre-Register at - <a href="https://bit.ly/2UHWz7F">https://bit.ly/2UHWz7F</a></b>
Next MCUAAAR Scientist Seminar	<b>Wednesday, October 20, 2021</b> 10:00 – 11:00am EDT